

推廣自主語文學習(英語)一筆過津貼

We, Buddhist Wong Wan Tin College, have reviewed EDB Circular Memorandum No. 210/2024 and consulted with teachers to develop this work plan for the \$200,000 One-off Grant for Promotion of Self-directed Language Learning (English Language).

The plan, incorporated into our Annual School Plan and endorsed by Incorporated Management Committee (IMC), aims to enhance students' self-directed language learning (SDLL) capabilities, foster lifelong English language learners, and create a language-rich environment to improve proficiency. This aligns with the Seven Learning Goals of Secondary Education.

The grant will be strategically allocated over two years to optimize its impact on advancing self-directed language learning and enriching the English language learning environment, with \$109,500 budgeted for 2025-2026. Evaluation results will be included in the Annual School Report, and a final "Report on the Use of the One-off Grant" will be submitted to the EDB by September 30, 2027.

Objectives:

To support the development of students' self-directed English learning and the creation of a language-rich environment, the plan sets out the following strategic objectives:

1. Integrate AI-assisted tools to provide personalized, formative feedback that fosters students' self-monitoring skills and learning strategies for improved English proficiency.
2. Foster an engaging English learning environment through activities and resources that encourage participation, self-assessment, and reflection, cultivating lifelong English learning.

Funding Allocation and First-Year Expenditure (2025-2026)

The proposed expenditure for 2025-2026 is outlined below.

Area	Expected Results	Item	Target	Period	Evaluation Criteria (Indicator) Questionnaire / Observation	Budget	Sustainable Development Plan
Objective 1: Implement AI-assisted tools and develop school-based resource packages to promote self-directed English learning	Strengthen personalized learning and self-monitoring skills by providing timely, formative feedback to improve language skills.	Purchase AI-assisted writing tools (e.g., grammar checkers and feedback platforms), reading and listening tools, and develop school-based resource packages (e.g., interactive worksheets, and self-assessment tools) to support SDLL across all levels.	S1 to S6 students	October 2025 - May 2026	- At least 75% of students report that the AI tools help them identify strengths and areas for improvement, thereby enhancing their language proficiency and self-monitoring skills. - At least 75% of teachers note that the AI tools support SDLL and enhance teaching effectiveness.	\$49,500.00	Embed AI tools and school-based resources into the English curriculum, by training teachers to integrate them into lesson plans, guided by EDB's Guide on Self-directed Learning.

Objective 1: Integrate AI-powered speaking practice to enhance students' engagement in interactive, scenario-based conversations and simulated discussions with AI partners	Enhance students' oral communication skills and self-assessment abilities by providing real-time feedback on fluency, pronunciation, and content during AI-driven speaking exercises, fostering greater confidence and autonomy in English speaking.	Acquire AI-enabled speaking practice platforms that offer scenario-based conversational practice and simulate discussion sessions with AI partners, delivering immediate feedback to support self-directed oral language development.	S4 (Group A) + S5 and S6 students	September 2025 – May 2026	- At least 75% of students report that AI speaking tools help them build confidence, identify strengths and areas for improvement in speaking, and stimulate discussion skills.	\$38,000.00	Maintain and update the AI-enabled speaking platforms through ongoing budget allocation or subscription renewal to ensure continuous access. Establish peer support groups and regularly integrate AI tools into lessons and self-directed learning activities through teacher training and collaboration..
Objective 2: Promote student participation in a variety of English language competitions—including solo verse speaking, choral speaking, writing, and reading contests—to enrich the English learning environment	Enhance students' confidence, fluency, writing, reading, pronunciation, and expressive skills through active involvement in diverse English language competitions, fostering a more engaging and supportive learning atmosphere.	Procure professional services or organize activities for solo verse speaking, choral speaking, writing, and reading competitions to provide authentic language exposure, stimulate students' interest in English language arts, and promote post-event reflections to deepen language understanding.	S1 to S5 students	November 2025 – April 2026	At least 75% of participating students and teachers provide positive feedback on engagement, motivation, and the impact on language skills development. At least 80% of participants complete post-event reflections or activities demonstrating improved confidence, fluency, writing, reading, and expressive skills in English.	\$25,000.00	Showcase selected speeches, solo verse recitations, and writing samples on classroom or school notice boards to celebrate student achievements and inspire peers. Integrate choral speaking, solo verse speaking, and writing competitions into regular English activities, supported by the Life-wide Learning Grant, to sustain students' interest and continuous learning
						\$112,500.00	

Notes: #Schools may combine other EDB subsidies and resources to cover relevant costs, but the grant will not be used for the One-off Grant for Promotion of Self-directed Language Learning (Putonghua).

Evaluation results will be included in the Annual School Report, with a final report submitted to the EDB by September 30, 2027.